July 21, 2011

Good Morning!!

Present: Aiden, Nisaa, Temeka, Trachell, Pam, and Judy

Morning Read Aloud: Temeka; “Turning to One Another” by Margaret J. Wheatley

* Listening with purpose
* Listening for “something new”
* Listening to improve relationships
* Listening to validate or challenge our own beliefs

Demo: Pam

First we were asked to read “African Kingdoms and Islam – Stearns, P. and et. al. Documents in World History. Vol. 1. New York: Pearson, 2006

Then we were asked to complete a reading guide entitled: Three A’s Reading Activity which was adapted from the Four A’s Text Protocol from National School Reform Faculty which Pam provided for us. (See a copy taped in the Log Book)

Students are asked to individually answer the questions based on the reading of the document, to cite specific page numbers/examples, and be prepared to discuss with a small group:

What **assumptions** does the author of the text hold?

What do you **agree** with in the text?

What do you want to **argue** with in the text?

As a group take turns discussing each of the A’s. Participation is required by all group members. Be sure to discuss the reasons behind your thoughts, and cite specific examples of the text in your discussion.

This activity encouraged much lively discussion! Good activity for students.

Also:

SOAPS tone

S-Speaker

O-Occasion

A-Audience

P-Purpose

S-Subject

TONE

Speaker – Ibn Battuta

Occasion – Curious traveler/explorer

Audience – Europeans, whites

Purpose – Journaling, Informational

Subject – His perspective of the people of Mali; the customs of Islam

TONE – His bias sometimes overrides the sharing of information

Also:

POV Statesment – Point of View Statement

Name?

Who?

Believe?

Why?

PERSIAN Chart:

Political

Economic

Religious

Social

Intellectual

Arts

Near (Geography)

Took a break to write and finish up all work in preparation for tomorrow’s Author’s Chair, etc.

Aiden had the afternoon read aloud – A selection from “The Beauty Myth” by Naomi Wolf